



SBISD Lesson Plan



Teacher Name: Estie Cuellar

Week of: October 20

Grade Level/Subject: Business Ed. Independent Study

Date/Day Mon Oct 20	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize student teams to complete the assignments Allow peer tutoring Incorporate Multimedia into the lesson
	Given access to the Project Ning, the Project Wiki and the Internet, students will examine the history of their Project Topic by researching and recommending appropriate articles that reflect the history of the Project Topic..	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Anticipatory Set: What is ‘Tagging?’ How do you ‘tag’ using Diigo? Activities: - -Class Discussion: Students will share answers to the anticipatory set and recognize that different bookmarking sites use different protocols to tag information - -Research: Students will access the Internet and research/tag a minimum of three articles or scholarly papers that provide background and/or historical information about their topic. - -Editing: Students will first bookmark their articles in Diigo and then add hyperlinks to their Wiki team page. In addition, students will begin creating original content on the Wiki (based on their research). - -Connecting/Reporting: Students will communicate their Wiki edits to their team members via the Wiki Discussion Page (respective to their topic).		
Date/Day Tue Oct 21	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize student teams to complete the assignments Allow peer tutoring Incorporate Multimedia into the lesson
	Given access to the Project Ning, the Project Wiki and the Internet, students will examine the present of their Project Topic by researching and recommending appropriate articles that reflect current events of the Project Topic..	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Activities: - -Research: Students will access the Internet and research/tag a minimum of three articles or scholarly papers that illustrate current events and/or trends related to their Project topic. - -Editing: Students will first bookmark their articles in Diigo and then add hyperlinks to their Wiki team page. In addition, students will begin creating original content on the Wiki (based on their research).		



- -Connecting/Reporting: Students will communicate their Wiki edits to their team members via the Wiki Discussion Page (respective to their topic).		
Date/Day Wed/Thu Oct 22-23	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize student teams to complete the assignments Allow peer tutoring Incorporate Multimedia into the lesson
	Given access to the Project Ning, the Project Wiki and the Internet, students will examine areas of impact on their Project Topic by researching and recommending appropriate articles that reflect educational, governmental, political, and business related applications/trends of the Project Topic..	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Anticipatory Set: How many countries are represented on your Project Team? Activities: - -Class Discussion: Students will share answers to the anticipatory set - -Research: Students will access the Internet and research/tag a minimum of two articles or scholarly papers that provide information on how their Project topic impacts education, government, politics, and employment (2 articles on each impact area minimum). - -Editing: Students will first bookmark their articles in Diigo and then add hyperlinks to their Wiki team page. In addition, students will begin creating original content on the Wiki (based on their research) under the appropriate impact area. - -Connecting/Reporting: Students will communicate their Wiki edits to their team members via the Wiki Discussion Page (respective to their topic).		
Date/Day Fri Oct 24	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize student teams to complete the assignments Allow peer tutoring Incorporate Multimedia into the lesson
	Given access to the Project Ning, the Project Wiki and the Internet, students will examine areas of impact on their Project Topic by researching and recommending appropriate articles that reflect arts and entertainment related aspects of the Project Topic..	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Activities: - -Research: Students will access the Internet and research/tag a minimum of two articles or scholarly papers that provide information on how their Project topic impacts the arts and entertainment (2 articles on each impact area minimum). - -Editing: Students will first bookmark their articles in Diigo and then add hyperlinks to their Wiki team page. In addition, students will begin		



creating original content on the Wiki (based on their research) under the appropriate impact area.

- **-Connecting/Reporting:** Students will communicate their Wiki edits to their team members via the Wiki Discussion Page (respective to their topic).